

“Education Relief Project”

Scholarship Distribution Program



Submitted to:

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Honorary Consul of Nepal to the Principality of Monaco
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PROJECT REPORT



(Supported by Friends of Monaco)

Submitted by:

Himalaya Dāna Foundation

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Part One: Background

1.1 Short Introduction of Nepal

Nepal, the Himalayan country in South Asia lies between India and China. It is located in the Himalayas and contains eight of the world's ten highest peaks. Although the country is relatively small and it just covers 147,181 square kilometers, eighty percent of its territory is occupied by the dramatic peaks of the Himalayas and Mountains. It is the home to Mount Everest and the Birthplace of the Lord Buddha. The government system is a federal democratic republic; the chief of the state is the president, and the head of the government is the prime minister. Its population is nearly 30 million and per capita income of Nepal is the 728 dollars. The overall adult literacy rate was 63.9 percent.



1.2 Status of Education and Earthquake in Nepal

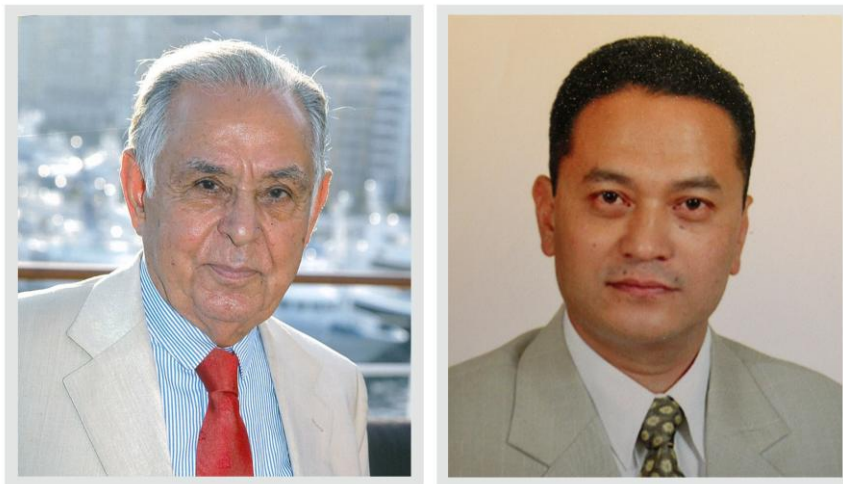
Nepal, there were 49,000 schools by 2015, males 76.4 percent and females 53.1 percent is literate in the overall adult literacy rate. Analysis through macro perspective under the influence of critical pedagogy, the following problems was identified: lack of physical and infrastructures, textbooks, lack of constructive and critical pedagogical strategies. Furthermore, poverty and lack of awareness are the major factors contributing to poor performance.

This condition became much worse after 25 April 2015 major earthquake, which killed nearly 8,800 people and injured nearly 22,000. Its epicenter was east of Gorkha District at Barpak, Gorkha, and its hypocenter was at a depth of approximately 8.2 km (5.1 mi). The earthquake triggered an avalanche on Mount Everest. Hundreds of thousands of Nepalese were made homeless with entire villages flattened; thousands of families became homeless across many districts of the country. Many residences were destroyed. The pain of losing their family members and the problem of homes and food had worsened the situation.

If the basic requirement likes food, shelters and cloth are not in easy excess to all, and then it is very sad to say depriving from education become really simple issue in society. All knows that lack of education in children badly affects the future of society and nation.

1.3 Establishment of Himalaya Dāna Foundation (HDF)

Himalaya Dāna Foundation (HDF), a nonprofit organization, was founded with the goal of helping Nepalese people in need, initially started for the earthquake victims. It was registered in Nepal Government, Company Registrar Office with Registration Number 136598/71/072. The registered location of the organization is at Shreedurbar, Pulchowk, Lalitpur -3, Kathmandu, Nepal. With the great willingness of Mr. Alexander Moghadam, Honorary Consul of Nepal to Monaco, officially extend the help to the Nepalese people from the Principality of Monaco which resulted in the establishment of the HDF. His sacred energy to lend a hand of support for the suffering Nepalese people had encouraged his friend in Nepal Mr. Surendra Shakya, Chairman of Himalaya Network, Sui-Ren Travels Pvt. Ltd. to join hands for the humanitarian works.



Mr. Alexander Moghadam & Mr. Surendra Shakya

The objectives of HDF are help to the needy people such as poor, helpless, differently able, disaster victims for improving their living status. And supporting needy people by providing free education, health facilities, and rehabilitation as well as skill development programs within the country in order to get rid of from poverty and uplift their living standard.

Part Two: Project Identification

HDF believes that education is one of the most powerful weapons in fighting poverty. So, as a helping organization, our focus must be on the uplifting education sector by providing way to access on school for poor children. That's why; the target beneficiaries are the children with single parents, orphans or children with economically weak parents who need support for their quality school education. We started to survey the most affected and most miserable places where immediate helping hand should apply in education sector. We have consulted and took advises from different people to find for target place.

With this, we have planned to process for selection of poor students under our "Education Relief Project" who really have no way to get study environment due to poverty in families. After consulting with target group, we have identified project area. In the initial phase, HDF started to support 35 children in the valley and further we extended to support 150 students from particularly in Lele Villages, Badegaun Village and different places of Nepal.

HDF is also financially supporting in "Lumbini Kindergarten" free school running at Pyangaun, Lalitpur, Godawori Municipality which is only one Kindergarten in the entire village. At present time, 80 students are studying in this kindergarten; these all children are from very poor family background who cannot manage to pay for basic requirement.

Part Three: Statement of the Problem

Nepal is developing country, there is several problems in many area even lots of people are far from healthy food, sound health and basic education. As mentioned above, these situations become much inferior after earthquake. So, we have started the analysis for target people according to our objectives and we have planned to immediately implementation of the action in work. We have consulted with relevantly related local groups to select right people. Some major statements of the problems are as follows:

- 3.1 Miserable conditions in food, shelter, clothing and education.
- 3.2 Not proper academic environment even in school.
- 3.3 Lack of awareness regarding importance of education.

Part Four: Objectives of the Project

Obviously, we have encountered and seen several problems in target area but we were also in limited plan so we just picked some major problems from all the conditions and select objectives according to meet the statement of the problems we have selected in the process of sampling people from target area.

The primary objective of the project is to support those children who willing to receive good education but their parents were not able to give them quality education due to financial crisis. Most of the single parents are not being able to send their children to good schools. This project supports those parents to provide good learning environment for their children. The specific objective of the project is to provide scholarship for their education to the orphan children and single parent children or economically weak parents, mostly from earthquake victims families. Some objectives are as follows:

- 4.1 To provide environment to get quality education.
- 4.2 To creating better learning atmosphere in school and home.
- 4.3 To support economically for those children who belongs to earthquake victims and poor family. It helps them to buy text books, educational accessories and dresses etc.

Part Five: Identify the Students

The HDF with the help of Friends of Monaco, have initiated an “Education Relief Project” to help the children receive quality education and secure their future by providing scholarship to the needy children and helpless parents and guardians. The project focuses to support single and economically weak parents or orphan children from earthquake victim families. This way the project was designed and implemented based on the prime need of the target group in Nepal.

As a preliminary activity of the project, this time HDF Team’s decision was to increase number of children as there are many children who want to study but the facing financial problem, they were not able to get proper education. HDF Team worked for increase children, and increased up to 150 children this year. HDF Team also taking care of Lumbini Kindergarten School.

The list of students' name which we have selected for the scholarship program is as follows:

S.No.	Name of Student	Gender
1	Abhinav Shakya	M
2	Angeela Shakya	F
3	Ayush Narshing Shakya	M
4	Bipin Shakya	M
5	Bishal Maharjan	M
6	Bishestha Shakya	F
7	Dilan Maharjan	M
8	Dipan Magar	M
9	Krish Shakya	M
10	Lujala Maharjan	F
11	Nikesh Maharjan	M
12	Nikhil Shrestha	M
13	Ojjaswi Shakya	F
14	Palistha Shakya	F
15	Pradil Shakya	M
16	Pradip Lamichane	M
17	Pramila Lamichane	F
18	Prince Awale	M
19	Riya Shakya	F
20	Reyul Ratna Shakya	M

21	Rojish Shakya	M
22	Rubin B.K.	M
23	Sajin Man Shakya	M
24	Salina Maharjan	F
25	Samriddhi Shakya	F
26	Sheron Shakya	F
27	Shrena Bajracharya	F
28	Smriti Shakya	F
29	Soniya Maharjan	F
30	Sugat Shakya	M
31	Sujal Awale	M
32	Sagun Shakya	M
33	Susana Maharjan	F
34	Sworup Shrestha	M
35	Astha Tamrakar	F
36	Manish Sthapit	M
37	Ashim Raj Upreti	M
38	Anjal Upreti	F
39	Bilakshan Shakya	M
40	Minita Shakya	F
41	Yogyata Bajracharya	F
42	Niyukti Prabha Shakya	F
43	Pujan Shakya	M
44	Rusa Shakya	F

45	Arushi Shakya	F
46	Aashma Shakya	F
47	Krish Maharjan	M
48	Adrina Maharjan	F
49	Yunik Newa Khadgi	M
50	Yuma Newa Khadgi	F
51	Soham Newa Khadgi	M
52	Rabina Koirala	F
53	Aruna Gatraj	M
54	Seema Dutraj	F
55	Sanjib Lamichhane	M
56	Ishwor Gatraj	M
57	Bijay Lamichhane	M
58	Shishir Rijal	M
59	Pratha Bajracharya	F
60	Shrijana Waiba Tamang	F
61	Dev Raj Tamang	F
62	Kiran Tamang	F
63	Aakash Shah	M
64	Ushesh Manandhar	M
65	Alex Shakya	M
66	Anush Ghimire B.K	M
67	Muna Syantang	F
68	Nisha Bajracharya	F

69	Mahesh Bajracharya	M
70	Suntali Magar	F
71	Sawal Shrestha	M
72	Swostika Thapa	F
73	Swostika Silwal	F
74	Sushma Tamang	F
75	Shreya Maharjan	F
76	Lunibha Maharjan	F
77	Anshu Nakarmi	F
78	Anish Maharjan	M
79	Arin Maharjan	M
80	Saurab Maharjan	M
81	Inisa Maharjan	F
82	Krishna Maharjan	F
83	Kriti Maharjan	F
84	Prabesh Maharjan	M
85	Prajwal Maharjan	M
86	Satya Man Maharjan	M
87	Sugam Maharjan	M
88	Yunisa Maharjan	F
89	Susana Kurung	F
90	Nickchhay Bajracharya	M
91	Nishchal Bajracharya	M
92	Sulochana Shrestha	F

93	Dibisha Shakya	F
94	Subash Shrestha	M
95	Ronik Shakya	M
96	Manik Thapa	M
97	Samira Thapa	F
98	Bipesha Poudel	F
99	Ayush Thapa	M
100	Aliza Thapa	F
101	Mandip Thapa	M
102	Ram Krishna Sharma	M
103	Sabin Thapa	M
104	Aryan Shyangtan	M
105	Dibas KC	M
106	Sanjila Thapa	F
107	Smriti Thapa	F
108	Ayush KC	M
109	Sambida KC	F
110	Slok Lopchan	M
111	Arya Lopchan	M
112	Sushmita KC	F
113	Mandira KC	F
114	Ayushma Lama	F
115	Dipika Thing	F
116	Bashanta Ghalan	M

117	Ankit Lopchan	M
118	Alisha Ghalan	F
119	Rikesh Shrestha	M
120	Roshika Shrestha	F
121	Aryan Shrestha	M
122	Rashmila Shrestha	F
123	Sushmita Bomjom	F
124	Swostika Tamang	F
125	Anish Shah	M
126	Manish Magar	M
127	Sajita Ghising	F
128	Subas Syangtang	M
129	Sujan Magar	M
130	Samir Shrestha	M
131	Rakesh Rokka	M
132	Kalpana Bhandari	F
133	Amit Nepali	M
134	Sonisa Magar	F
135	Binita Achhami	F
136	Rashmi Maharjan	F
137	Sangita B.K	F
138	Parwati Manandhar	F
139	Ganga Bhujel	F
140	Reshmi Putwar	F

141	Santosh Satsankar	M
142	Prashant Pahari	M
143	Mamata Sai	F
144	Sajani Putwar	F
145	Sanish Maharjan	M
146	Rajina Putwar	F
147	Puja Bajracharya	F
148	Kefdin Miya	M
149	Swoyam Maharjan	M
150	Kafina Maharjan	F

After selecting the really needy students as mentioned above, scholarship amount distributed to the students with organizing three formal programs at different places in Lele Village, Badegaun Village and Premises of HDF office. The HDF members are fully dedicated to the project. They have been helping in collecting detail information, interaction and organizing scholarship distribution program. Particularly, the Chairperson and board members have been regularly reviewing the progress of the project activities conducted.

Part Six: Achievement of the Project

After all the entire selection process, a mass gathering program was organized to formally announce the program and handover the scholarship amount. All the students with their parents or guardians had attended the program. Mr. Shakya, Chairperson of HDF distributed the fund to the students accordingly. He expressed his happiness for being able to continue support the needy children for their education and thanked to Mr. Moghadam and friends of Monaco for generous support for the Education Relief Project in Nepal.

First program was held at Lele Village, here scholarship distributed to the 28 students. Second program was held at Badegaun Village for 26 students. And, rest of 96 students collected from different places was distributed at the premises of Himalaya Dāna Foundation office. Altogether, one hundred fifty deserving children have been selected till their high school level academic program as per the target of the Education Relief Project. The project has successfully completed its initial phase as per plan. It has been a great help for the needy people to secure their children's future. The significant outcome of the project was the successful distribution of the scholarship to deserving children. All the students are doing very well in their studies.

Part Seven: Feedback from the Beneficiaries

All the children, parents and guardians have expressed their sincere and heartfelt thanks to the supporters. The voice of the scholarship holders and their parents is like this:

"We were living in normal life by birth, but our condition became most terrible after this devastating natural disaster. We were forced to face the miserable situation. We thought our life is going to be finished in this way as we could not able to send children to school, really no way to overcome from it. Surely, HDF became source of light to us in our dark time. We all parents and guardians were very pleased to receive the support for their children and we are very grateful to Mr. Moghadam, Friends of Monaco and HDF. We promise to fully utilize the scholarship amount by creating good study environment at home and help our children's study hard for better result.

In this context, we are remembering and praying to all the helping hands from Monaco every single time instead of god as we think you all are real god for us who holds our hand in the prime time of our economic crisis. And we believe your help obviously help to create better future for our children"

Part Eight: Income and Expenditure

INCOME			
S.N.	Description	Amount (NPR)	Amount (USD \$)
1	Amount received for the Scholarship Program	6,670,000.00	\$61,816.00

EXPENDITURE			
S.N.	Description	Amount (NPR)	Remarks
A	Facility for Lumbini Kindergarten School		
A.1	Salary of Teachers & Assistants		
1	Nakul Thapa (Principal)		Salary paid by Government
2	Ambika Ghimire (Teacher)		Salary paid by Government
3	Sumitra Maharjan (Teacher)	78,000.00	
4	Sunita Maharjan (Teacher)	89,700.00	
5	Nani Maiya Maharjan (Teacher)	91,650.00	
6	Asha Maya Maharjan (Assistant)	68,250.00	
	Sub Total	327,600.00	
A.2	School Uniforms		
1	1 Pair of Leather Shoes	45,360.00	
2	1 Pair of Gym Sneaker	18,000.00	
3	Pants & Shirts / Skirt & Blouse /Sweater / Shocks	154,800.00	
	Sub Total	218,160.00	
A.3	School Material		
1	Toys, Furniture	60,000.00	
2	Educational materials	50,000.00	
3	School Maintenance	120,000.00	
4	Miscellaneous	22,700.00	
	Sub Total	252,700.00	
A.4	Meals (Tiffin)	264,000.00	
	Project Implementation Cost (Total of A)	1,062,460.00	

B.	Scholarship		
B.1	Single Parents & Financially Weak (150 Students)		
1	Scholarship Amount 1 Year	3,600,000.00	
2	Uniform Allowance	750,000.00	
3	Stationary Expenses	600,000.00	
	Sub Total	4,950,000.00	
B.2	Expenses of Scholarship Distribution Program		
1	Catering Charge	45,000.00	
2	Stationary	12,000.00	
3	Document Printing Charge	4,500.00	
4	Flex Print	1,000.00	
5	Hi-Tea	228,000.00	
	Sub total	290,500.00	
B.3	Project Implementation Cost (Total of B)	5,240,500.00	
C	Office Running Cost	185,600.00	
Project Implementation Grand Total (A+B+C)		6,488,560.00	\$60,134.94

Part Nine: Future Plan in this Program

With the help and support of Mr. Moghadam and friends of Monaco, HDF plans to continue scholarship program in coming years as per the target of the Education Relief Project. For achieving its target, HDF will monitor all students and school. And the progress report of children are also inspecting regularly.

Some of the major plans under Education Relief Project are continuing to provide scholarship to current 150 students till their high school level is completed, another plan is to shifting scholarship amount to another most economically weak students after completing high school of current students, also planning for school infrastructure to be built where there is no even proper classroom for students which can make all the children happy and feels good in study environment.

Part Ten: Conclusion

Students, Parents, Guardians and all the Nepalese are very much grateful to the Honorary Consul Mr. Moghadam and all the people in Monaco for their generous support for the Education Relief Project. Children are the pillar of nation, and this project running for them which may help the overall development of Nepal. The project provided Education Scholarship to the selected people and it has been a great help for the needy people to secure their children's future.

Therefore, HDF plans to replicate the project and expand the project area in different point of view. As a matter of fact, the success in initial stage has been encouraging for us to go further towards achieving our mission to get rid of from the poverty and bringing peace and happiness to them.

Finally, Happiness exists on earth, and it is won through prudent exercise and practice of generosity. And the practice of generosity had been done by people from Monaco for the sake of Nepalese people who have got way to overcome the grief from earthquake as well as the poverty.

Undeniably, this work is the ideal model work which obviously enhances our excellent bilateral relation between Monaco and Nepal. This merit of right help to right people will transfer to all of you directly and indirectly.

Scholarship Distrubution Program at Lele Village



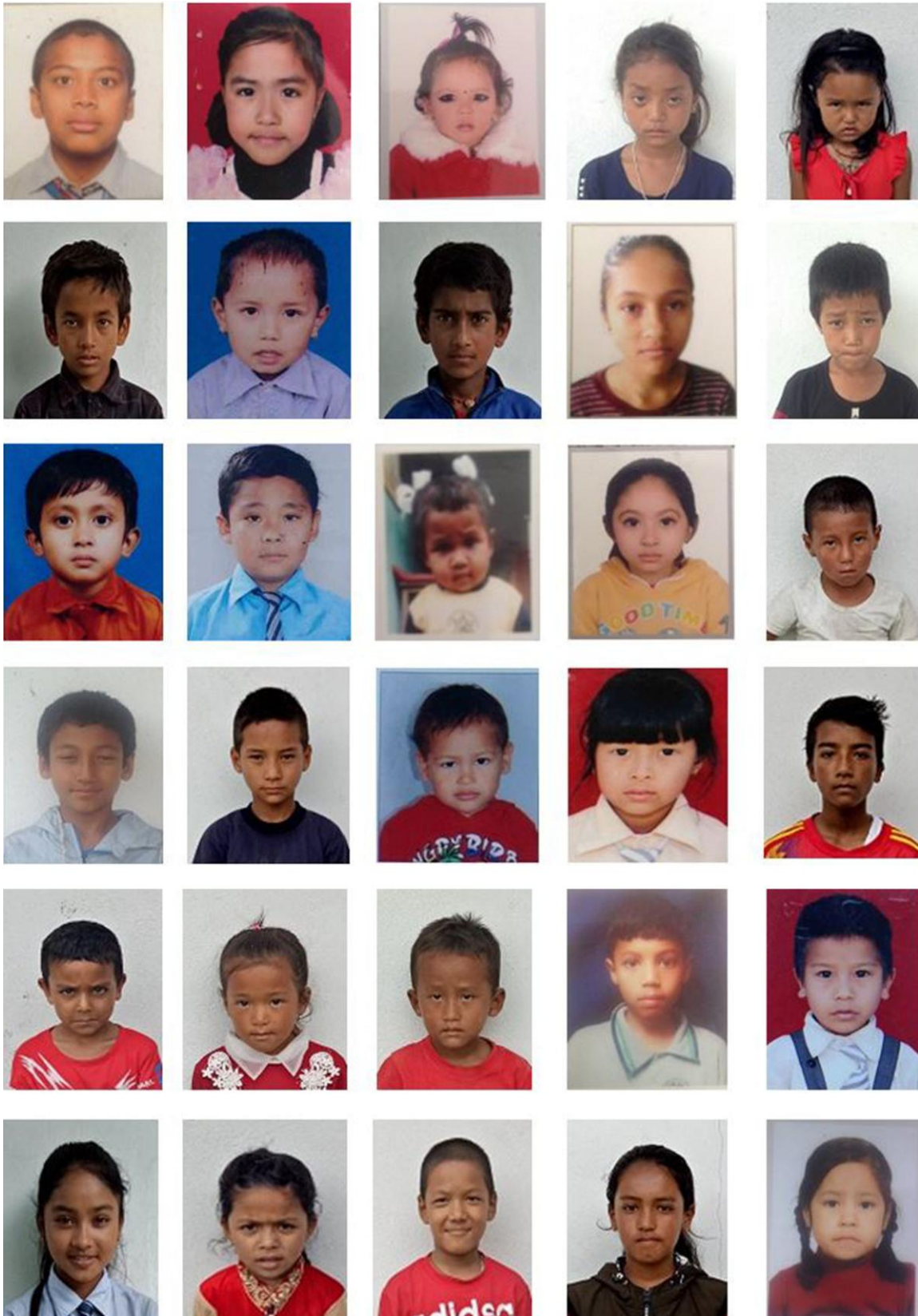
Scholarship Distribution Program at Badeganu Village

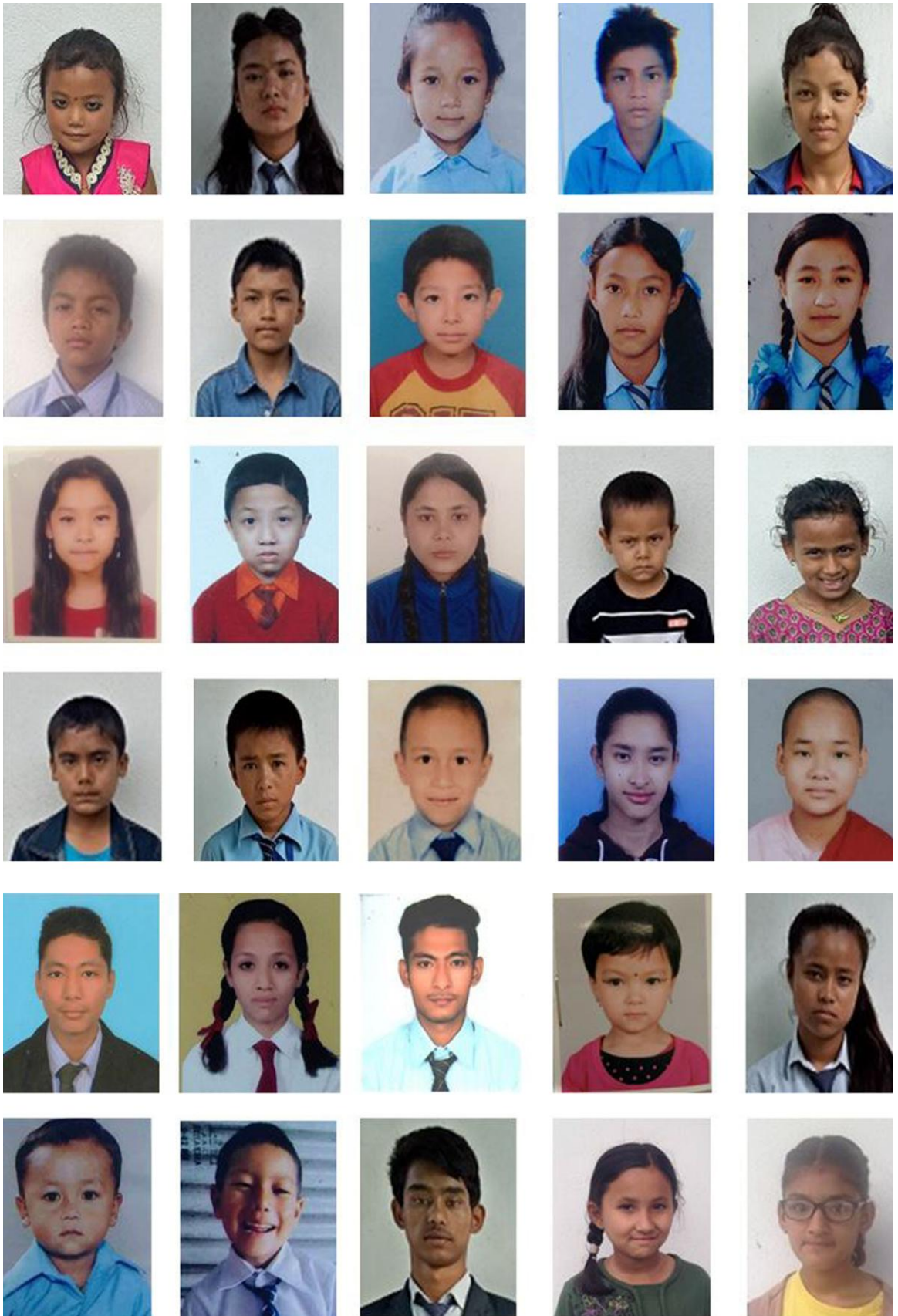


Scholarship Distribution Program at Premises of HDF Office



**Photos of the Students under
"Education Relief Project"**











**Prince Albert II, Mr. Moghadam and Mr. Shakya
at Gala Event, Monte Carlo, Monaco**

Friendship between Monaco and Nepal



***** Long Live Monaco & Nepal Friendship *****